Welcome Please stand by. We will begin shortly.

An Introduction to Motivational Interviewing: Focus on Tobacco Use and Dependence

Wednesday, July 22, 2015 · 2pm ET (90 minutes)







Dr. Marc L. Steinberg, Dr. Sarah S. Mullins, and Catherine Saucedo have disclosed no financial interest/arrangement or affiliation with any commercial companies who have provided products or services relating to their presentation or commercial support for this continuing medical education activity.

Moderator



Catherine Saucedo

- Deputy Director, Smoking Cessation Leadership Center, University of California, San Francisco
- catherine.saucedo@ucsf.edu

Thank you to our funders



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- All participants will be in listen only mode.
- Please make sure your speakers are on and adjust the volume accordingly.
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- This webinar is being recorded and will be available on SCLC's website, along with the slides.
- Use the chat box to send questions at any time for the presenters.

Today's Speaker





Sarah S. Mullins, MD

- Family Physician and Owner/Partner at Stoney Batter Family Medicine in Delaware
- Member of the AAFP Tobacco Prevention and Control Advisory Committee

Today's Speaker



RUTGERS Robert Wood Johnson Medical School

Marc L. Steinberg, PhD

 Associate Professor of Psychiatry & Associate Director, in Addiction Psychiatry, at Rutgers Robert Wood Johnson Medical

AAFP Innovations and Resources

Sarah Mullins, MD AAFP Tobacco Cessation Advisory Committee July 22, 2015



Burden of Tobacco Use

The annual burden of smoking-attributable mortality in the U.S. is currently estimated to be 480,000. Millions more are living with smoking-related diseases.



The Public Health Service Clinical Practice Guidelines on Treating Tobacco Use and Dependence



Provide education, resources, and feedback to promote provider intervention

Provider Education

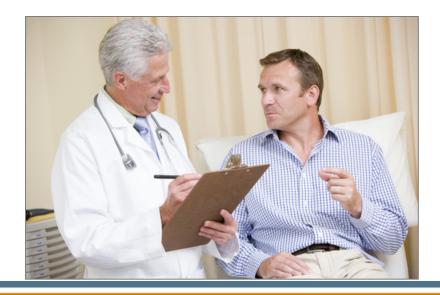
- In-service on newer topics related to tobacco to stay up to date
 - Medical student, resident education
 CME
- Maintain tobacco cessation patient registry — Provider-specific performance data
- Develop templates for EHRs to address your patient population
 - Smokeless, hookah

Dedicate staff to provide tobacco dependence treatment, and assess the delivery of this treatment in staff performance evaluations

Brief Interventions

Even when patients are not willing to make a quit attempt, clinician-delivered brief interventions enhance motivation and increase the likelihood of future quit attempts.

And the message does not need to come from a physician!



Hospital-Based Interventions

- Smoke-free campuses
- Employee assistance for cessation
- Tobacco cessation offered each admission
 - Identify smokers, trained personnel provide counseling services
 - Treat nicotine withdrawal even when not ready to quit



A Plan for Success

A comprehensive tobacco cessation program that includes tobacco use screening and intervention that is effective in both cost and health outcomes.

When Massachusetts Medicaid provided these benefits, they saved \$3 for every \$1 invested in the tobacco cessation program!

Well, that's a lot of hard work!

What's the American Academy of Family Physicians doing to help me out?





AAFP Healthy Interventions Tobacco and Nicotine









AAFP Office Champions Project



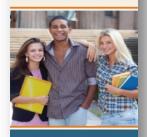
Treating Tobacco Dependence Practice Manual

Through a Systems-Change Approach



AMERICAN ACADEMY OF FAMILY PHYSICIANS ASK AND ACT

Steps to help you quit smoking



ASK AND ACT



- ASK at every visit, document tobacco status and assess interest in quitting
 - Denormalize smoking
- ACT
 - Identify resources posters, quitline card, community agencies
 - Prescribe medications, counsel
 - Follow-up phone call, patient portal, postcard, delayed referral



- Make system changes that increase intervention and tobacco cessation rates
- Conduct productive counseling sessions
- Use the most recent evidence on pharmacotherapy for nicotine dependence
- Maximize payment for tobacco cessation treatment and counseling

Treating Tobacco Dependence Online Tutorial

http://aafp.org/tobacco-training

Treating Tobacco Dependence Practice Manual

Through a Systems-Change Approach







ASKAND ACT



R.TENT NAME:	DATE:
SUIT DATE:	
Just before your quit date:	
 Write down your personal masons for quitting. Lool 	k at your list often.
 Keep a diary of when and why you smoke. 	
· Get rid of all your cigarottes, matches, lighters, and	ashtrays.
· Tell friends and family that you're going to quit and	what your quit date is.
· Get the medicine you plan to use. Medicine name:	
Begin taking your medicine on:	
 Subscribe to SmoketreeTXT (http://smoketree.gov. 	/smckalreebt)
	ou spend a lot of time, such as your home, car, or workplace.
 Call 1-800-QUIT-NOW (1-800-784-8669) for free ma 	elerials and counseling.
On your quit date:	
Quit smoking!	
 Take your medicine as directed. 	
 Ask your triends, co-workers, and family for suppor 	t.
 Change your daily routine. 	
 Avoid situations in which you would typically smoke 	D.
 Drink plenty of water. 	
 Stay busy. 	
 Do something special to celebrate. 	
Right after you quit:	
 Develop a clean, fresh, tobacco-free environment a 	round yoursell, at work, and at home.
 Try to avoid drinking alcohol, coffee, or other bever 	
	our mouth, try carrot or celery sticks, flavored toothpicks, or a straw.
 Chew sugarless gum or mints to help with cravings 	k.
 Stay away from people who use tobacco. 	
 Reward yourself for successes—one hour, one day, 	or one week without using tobacco.
 Increase your physical activity. 	
 Return for a follow-up visit on: 	
Additional recommendations:	

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Steps to help you quit smoking



ASKAND ACT



AAFP Tobacco Use Prevention and Cessation Counseling 2015 Coding Reference

http://www.aafp.org/patient-care/public-health/tobacconicotine/ask-act/coding-reference.html

AAFP	Search		Symptomatic Patients Symptomatic patients are those who use tobacco and:			
PATIENT CARE Clinical Recommendations Immunizations	In 2014, the Patient Protection and Affordable Care Act (ACA) began requiring isuranc preventive services (www.heatthcare.gov). Two of the covered preventive services include: • Tobacco use screening for all adults and adolescents • Tobacco cessation counseling for adults and adolescents who use tobacco, and exp pregnant women • Medicare • Medicare • Medicaid • Private/Commercial Insurance Carriers • Self-Pay Patients and Uninsured Patients Bency icotine Medicare Medicare Medicare Medicare Medicare Medicare Medicare Medicare Medicare Medicare Part B covers two levels of tobacco cessation counseling for symptomatic ar intermediate and intensive. Two cessation attempts are covered per 12-month period. Each attempt may include a or intensive counseling sessions. Therefore, the total annual benefit covers up to eight	Both cosingurance and deductible apply				
Public Health Issues V Obesity and Fitness		Use the following codes for symptomatic patients.				
Sports Medicine		HCPCS/CPT CODE	TYPE OF COUNSELING	DESCRIPTION		
COPD Pain Management & Opioid Abuse		99406	Intermediate	Smoking and tobacco use cessation counseling visit is greater than three minutes, but not more than 10 minutes		
Cultural Proficiency Tobacco and Nicotine		99407	Intensive	Smoking and tobacco use cessation counseling visit is greater than minutes		
Ask and Act		ICD-9 CM DIAGNOSIS CODE		DESCRIPTION		
Chapter and Residency Program Mini-Grants		305.1		Tobacco use disorder		
Early Childhood Literacy		649.0x		Tobacco use disorder complicating pregnancy, childbirth, or peurperium		
Breastfeeding	The patient may receive another eight counseling sessions during a second or subseq	989.84		Toxic effect of tobacco		

ICD-10 CM DIAGNOSIS CODE

F17.200

F17.201

F17.210

F17.211

F17.220

F17.221

AMERICAN ACADEMY OF FAMILY PHYSICIANS

Nicotine dependence, unspecified, uncomplicated

Nicotine dependence, unspecified, in remission

Nicotine dependence, cigarettes, uncomplicated

Nicotine dependence, cigarettes, in remission

Nicotine dependence, chewing tobacco, uncomplicated

Nicotine dependence, chewing tobacco, in remission

DESCRIPTION

greater than 10

↑ TOP

Asymptomatic Patients

Asymptomatic patients are those who use tobacco but do not have symptoms of tobacco-related disease.

Both coinsurance and deductible are waived.

Use the following CPT codes for asymptomatic patients.

HCPCS/CPT CODE	TYPE OF COUNSELING	DESCRIPTION
G0436	Intermediate	Smoking and tobacco use cessation counseling visit greate three minutes, but not more than 10 minutes.
G0437	Intensive	Smoking and tobacco use cessation counseling visit is gre 10 minutes.
ICD-9 CM DIAGNOSIS CODE		DESCRIPTION
305.1		Tobacco use disorder
V15.82		Personal history of tobacco use
ICD-10 CM DIA	GNOSIS CODE	DESCRIPTION
F17.200		Nicotine dependence, unspecified, uncomplicated
F17.201		Nicotine dependence, unspecified, in remission
F17.210		Nicotine dependence, cigarettes, uncomplicated
F17.211		Nicotine dependence, cigarettes, in remission
F17.220		Nicotine dependence, chewing tobacco, uncomplicated
F17.221		Nicotine dependence, chewing tobacco, in remission
F17.290		Nicotine dependence, other tobacco product, uncomplicated
F17.291		Nicotine dependence, other tobacco product, in remission
Z87.891		Personal history of nicotine dependence

Private/Commercial Insurance Carriers

Private insurers are required to provide evidence-based tobacco cessation counseling and interventions to all adults and pregnant women. Private payer benefits are subject to specific plan policies. **Check with individual insurance plans to determine what specific interventions are included and the extent to which these interventions are covered.**

HCPCS/CPT CODE	TYPE OF COUNSELING	DESCRIPTION		
99406	Intermediate	Smoking and tobacco use cessation counseling visit is greater than three minutes, but not more than 10 minutes		
99407	Intensive	Smoking and tobacco use cessation counseling visit is greater than 10 minutes		
S9075	Smoking cessation treatment			
S9453	Smoking cessation classes	Non-physician provider, per session		
99381-99397	Preventive medicine services	Comprehensive, preventive evaluation based on age and gender to include appropriate history, examination, counseling/anticipatory guidance, risk factor reduction interventions, and related plan of care.		
99078	Physician educational services	Group setting (e.g., prenatal, obesity, diabetes)		
SUGGESTED DIAGNOSIS C	TOBACCO-RELATED I	CD-9 CM DESCRIPTION		
305.1		Tobacco use disorder		
649.0x		Tobacco use disorder complicating pregnancy, childbirth, or puerperium		
		<u>۲</u>	OP	



The AAFP Office Champions Tobacco Cessation project was built on the AAFP's successful Ask and Act program

www.askandact.org

The AAFP's Office Champions project has been implemented in 120 practices, including family medicine practices, residency programs and federally qualified health centers (FQHCs).

Office Champions began with the 2011 Tobacco Cessation Pilot project, and continued with the 2012 Tobacco Cessation National Dissemination project, the 2013 project in FQHCs & the AAFP Multi-State Behavioral Health & Tobacco Cessation project in 2015.

Power of Intervention

- One-third to one-half of the 44.5 million current smokers will die from smoking. Of the 31 million who want to quit, 10 to 15.5 million will die from smoking.
- Increasing the 2.5% cessation rate to 10% would save 1.2 million additional lives.
- If cessation rates rose to 15%, 1.9 million additional lives would be saved.
- No other health intervention could make such a difference!

Tobacco cessation saves more lives than mammograms, colonoscopies, and daily aspirin COMBINED!



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An Introduction to Motivational Interviewing: Focus on Tobacco Use and Dependence

> Marc L. Steinberg, Ph.D., Associate Professor of Psychiatry & Associate Director, Addiction Psychiatry

> > marc.steinberg@rutgers.edu

Rutgers, The State University of New Jersey



Proficiency in MI

- <u>Not</u> substantially increased by reading the MI book and viewing videotapes
- <u>Modestly</u> increased by a 2-day clinical MI training workshop
- <u>Substantially</u> increased by a 2-day clinical MI training workshop followed by either or both
 - a) Supervisory feedback after listening to session tapes
 - b) Individual telephone coaching sessions

Miller et al. (2004). A Randomized Trial of Methods to Help Clinicians Learn Motivational Interviewing. *Journal of Consulting and Clinical Psychology*, 72, 1050-1062. Rutgers

Objectives

- Describe how the underlying perspective or "spirit" of MI can be applied to smokers
- Explain how to speak with smokers who may not be ready to quit
- Describe how to elicit "change talk" from tobacco users

Rutgers

Empirical Support for MI and tobacco use dx

Boardman T, Catley D, Grobe JE, Little TD, Ahluwalia JS. Using motivational interviewing with smokers: Do therapist behaviors relate to engagement and therapeutic alliance? *J Subst Abuse Treat*. 2006;31(4):329–339. doi:10.1016/j.jsat.2006.05.006.

Colby SM, Nargiso J, Tevyaw TO, et al. Enhanced motivational interviewing versus brief advice for adolescent smoking cessation: Results from a randomized clinical trial. *Addict Behav.* 2012;37(7):817–823. doi:10.1016/j.addbeh.2012.03.011.

Heckman CJ, Egleston BL, Hofmann MT. Efficacy of motivational interviewing for smoking cessation: a systematic review and meta-analysis. *Tob Control*. 2010;19(5):410–416. doi:10.1136/tc.2009.033175.

Harris KJ, Catley D, Good GE, Cronk NJ, Harrar S, Williams KB. Motivational interviewing for smoking cessation in college students: A group randomized controlled trial. *Prev Med (Baltim)*. 2010;51(5):387–393. doi:10.1016/j.ypmed.2010.08.018.

Hettema JE, Hendricks PS. Motivational interviewing for smoking cessation: A meta-analytic review. *J Consult Clin Psychol.* 2010;78(6):868–884. doi:10.1037/a0021498.

Lai DT, Cahill K, Qin Y, Tang J-L. Motivational interviewing for smoking cessation. *Cochrane Database Syst Rev.* 2010;(1):CD006936. doi:10.1002/14651858.CD006936.pub2.

Steinberg ML, Ziedonis DM, Krejci JA, Brandon TH. Motivational interviewing with personalized feedback: a brief intervention for motivating smokers with schizophrenia to seek treatment for tobacco dependence. *J Consult Clin Psychol.* 2004;72(4):723–728. doi:10.1037/0022-006X.72.4.723.

Steinberg ML, Williams JM, Stahl NF, Budsock PD, Cooperman NA. An adaptation of motivational interviewing increases quit attempts in smokers with serious mental illness. *Nicotine & Tob Res,* 2015, [Epub ahead of print] doi:10.1093/ntr/ntv043

Definition of MI

MI is a collaborative, goal oriented style of communication with particular attention to the language of change. It is designed to strengthen personal motivation for and commitment to a specific goal by eliciting and exploring the person's own reasons for change within an atmosphere of acceptance and compassion.

- Miller & Rollnick, 2012

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Ambivalence



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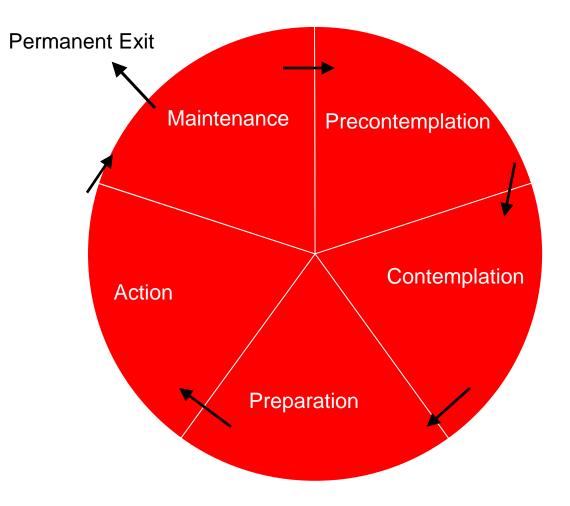
Underlying perspective of MI

- Partnership
 - Dancing, not wrestling
- Acceptance
 - Absolute worth, Accurate Empathy, Affirmation, Autonomy Support
- Evocation
 - Assumes patients already have motivation and resources within
- Compassion
 - Pursuit of best interest for your patient

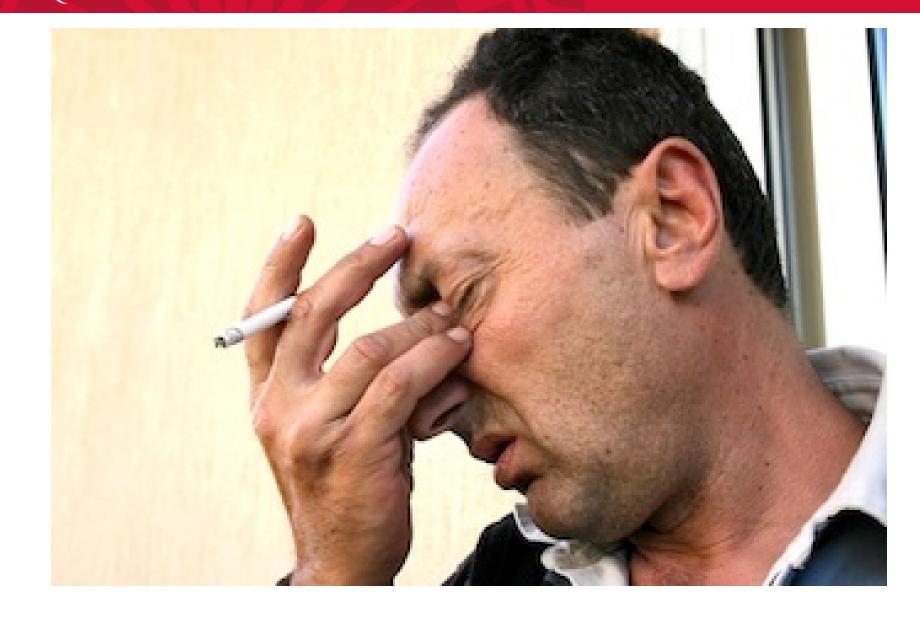


Stages of Change

Prochaska & DiClemente (1983) JCCP, 5, 161-173

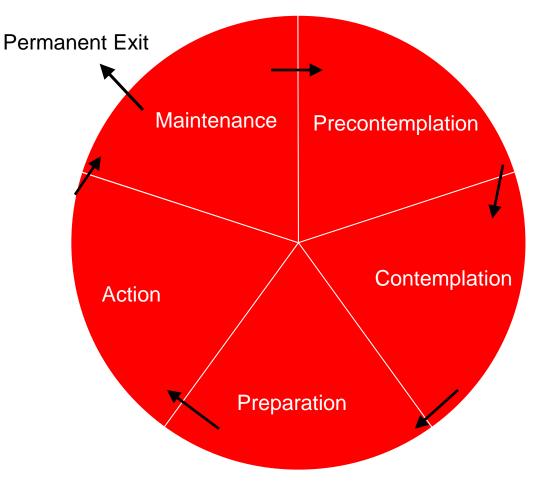






Stages of Change

Prochaska & DiClemente (1983) JCCP, 5, 161-173





How do I get started?





Engaging Skills / Core Skills

- Open questions
- Affirming the client
- Reflective listening
- Summarizing





Open Questions

Difficult to give a short answer





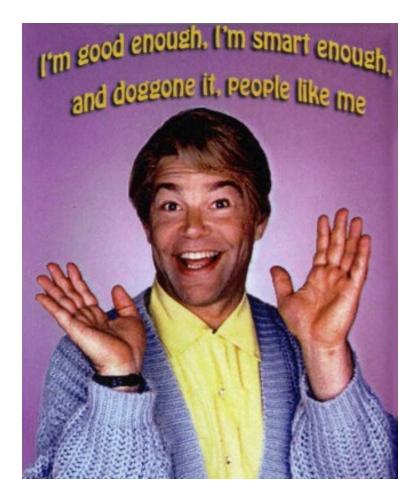
Open vs. Closed Questions:

<u>Closed</u>: Does your anxiety influence your smoking?

Open:







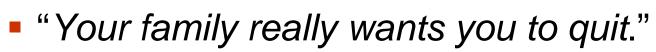




- Show appreciation / validate strengths
- Should be genuine
- Builds rapport / reduces negativity
 - "You're really working hard on this."
 - "You never give up!"

Reflective Listening

- Allows patient to feel heard
- Allows provider to confirm perceptions
- Simple, declarative statement



"It's tough to imagine coping without a cigarette."



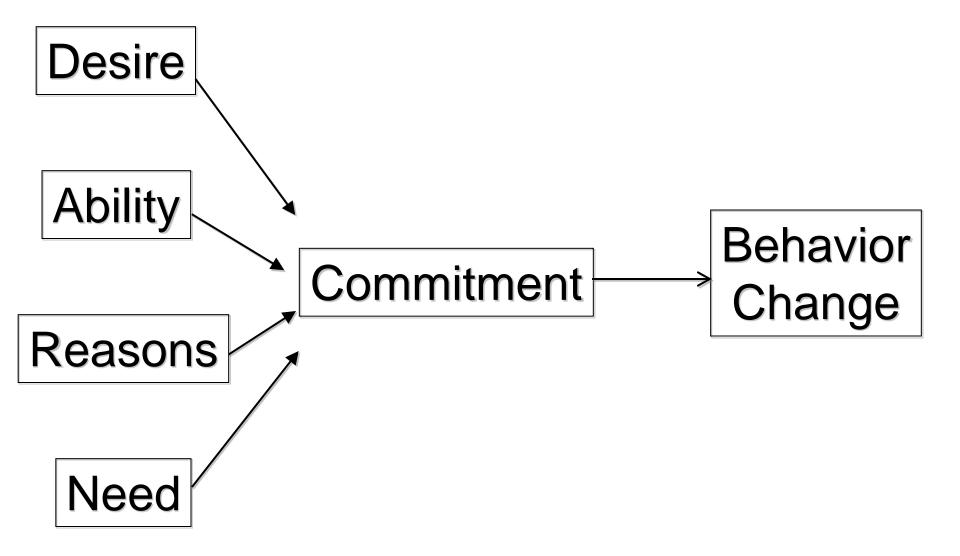
Summarizing

- Lets client know you heard all sides
- Allows you to present the discrepancy
 - "and" not "but"
- Good for focusing or transitioning
- Emphasize crucial points ("guiding")
- "What else?"

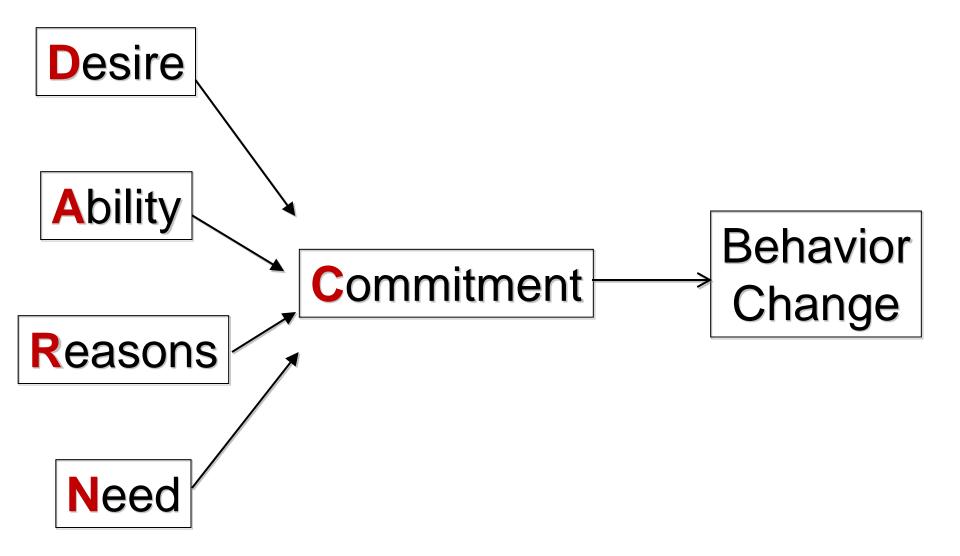


Recognizing and Reinforcing "Change Talk" and Readiness











Commitment

Commitment Language

Friday is my quit date. I'm never going to smoke again.

I'm going to stop smoking soon.

I'm going to try to stop smoking.

I'd like to stop smoking.



Responding to Change Talk

- <u>E</u>laboration
- <u>A</u>ffirm
- <u>R</u>eflect
- <u>S</u>ummaries



TGERS

Self-perception theory

- We learn about our beliefs and attitudes by hearing ourselves talk.
- Eliciting "sustain talk" <u>decreases</u> commitment.
- Eliciting "change talk" <u>increases</u> commitment.
- Moral: Let patients make the argument for change.

Bem, D. J. (1967). Self-Perception: An Alternative Interpretation of Cognitive Dissonance Phenomena. *Psychological Review, 74, 183-200.*



Eliciting Change Talk

Decisional Balance

"Not So Good Things"	"Good Things"	
about smoking	about smoking	

Decisional Balance

"Not So Good Things" about smoking	"Good Things" about smoking	Alternative ways to get the "Good Things"

Core skills / Change Talk example:

I'm down to 5 cigarettes a day! I can't go any lower than that. I'm afraid my mental illness will get worse if I quit completely.

• Open-Ended Question, Affirmation, Reflection

Core skills / Change Talk example:

I don't know why you're asking me about smoking cigarettes. I came here for help with my drinking – and I'm working really hard on that! I know I should quit, but I'm not ready yet.

• Open-Ended Question, Affirmation, Reflection



Developing a Change Plan



Offer a menu of options

- Eliminates "skeet shooting"
- Maximizes patient autonomy/choice
- Start simple, and avoid jargon
- "Which option seems most possible?"
- "Where's the best place to start?"





"E - P - E"

- ELICIT client's permission
- PROVIDE advice, instruction
- ELICIT client's reactions

Consolidating Commitment

- Summarize, then "How does that sound?"
- Make it as public as appropriate
- Recognize ambivalence

JTGERS







What would your sign say?















Thank you!

To learn more:

Miller WR, Rollnick SR. *Motivational Interviewing, Third Edition: Helping People Change.* New York: Guilford Press 2012.

http://www.motivationalinterviewing.org/

Questions and Answers



Submit questions via the chat box

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Social Workers: This course meets the qualifications for 1.5 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences. If you a social worker in another state, you should check with your state board for approval of this credit.